

بسم الله الرحمن الرحيم

1. المحاور:

المحور الاول: النحو+الصوتيات

المحور الثاني: اكتساب اللغة الثانية + طرق تدريس اللغة الإنجليزية

2. القراءات:

النحو:

- Radford, A. (2009). Analyzing English sentences: A minimalist approach.

الصوتيات:

- Ladefoged, P. (1993) A Course in Phonetics. Pp. 1-107
- El-hasan, S. A. "Accentuation and Vowel Quality in English"
- Al-Rashdan, B. "Speech Rhythm in English and Arabic"
- Hayes, Bruce. 2009. Introductory phonology. Oxford Blackwell. (Ch. 1-6).

اكتساب اللغة الثانية:

- Mitchell, Rand F, Myles. (2004). Second Language Acquisition Theories.

London: Oxford University Press.

طرق تدريس اللغة الإنجليزية:

- Richards, Jack and Rodgers, Theodore. (2001). Approaches and

Methods in Language Teaching. 2nd Ed. Cambridge, UK: Cambridge Univ.

Press.

- N. S. Prabhu. 1990. There is No Best Method. TESOL Quarterly, Vol. 24, No. 2.

Methods of English Language Teaching

Approaches and Methods in Language Teaching. 2001. 2nd Edition.

Jack C. Richards and Theodore S. Rodgers

Focus topics

I. Major trends in twentieth-century language teaching

A brief history of early developments in language teaching	Ch.1
The nature of approaches and methods in language teaching	Ch. 2
The Audiolingual Method	Ch. 4

II. Alternative approaches and methods

Total Physical Response	Ch. 5
The Silent Way	Ch. 6
Community Language Learning	Ch. 7
Suggestopedia	Ch. 8

III. Current approaches and methods

Communicative Language Teaching	Ch. 14
Content-Based Instruction	Ch. 17
Task-Based Language Teaching	Ch. 18
The post-methods era	Ch. 19